

**Atlanta Public Schools**

**Office of Fine and Performing Arts**

**High School Music**

**Conceptual Knowledge and Vocabulary Assessment**

**Conceptual Knowledge and Vocabulary (CKV)**

**Teacher Package**

Ms. Garnetta Penn, APS Master Choral Teacher

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Conceptual Knowledge and Vocabulary List

High School Music Assessment

The High School Conceptual Knowledge and Vocabulary Assessment will be conducted online. The questions are based on overlapping strands in the Georgia Performance Standards for Beginning Band, Orchestra, Chorus, and Music Theory courses and the APS Music Curriculum. A sample of the vocabulary/concepts likely to appear on this assessment is provided below to help you prepare your students. Students will need access to an internet-connected computer and also the address for the assessment web site (to be provided separately from this document). They will be asked to fill out a student information page before taking the test. The information collected (e.g. school name, how many years the student has had art, art experiences outside of school, etc.) will enable the Office of Fine and Performing Arts to disaggregate the assessment data. ***ALL STUDENTS ARE TO COMPLETE THE ONLINE CKV ASSESSMENT BY MAY 11th, 2012.***

major scale

timbre

frequency

notation

tetra chord

rhythm

beat

tempo

pulse

loudness

meter

diatonic patterns

chromatic patterns

theme and variations

dynamics.

pitch

tone color

duration

melody

octave

piano

mezzo forte

forte

fortissimo

pianissimo

piano

decrescendo

crescendo

fortissimo

diminuendo

syncopation

metronome

sharp

flat

clef

bar

staff

stem

treble clef

rests

time signature

cadence

melody

staccato

legato

glissando

vibrato

key

chromaticism

modulation

quarter step

whole step

half step

duple meter

triple meter

trill

chord